

Week 2 - Vocal

Kinder- 1 <sup>st</sup>	Warm-Up	<p>*Moving your voice like a roller coaster helps to warm-up both the high parts and low parts of your voice. Click on the video below to help you warm-up your voice.</p> <p><a href="https://www.youtube.com/watch?v=oQipyndKP1w">https://www.youtube.com/watch?v=oQipyndKP1w</a></p>
Kinder-1 <sup>st</sup>	<p>MU:Pr 6a</p> <ul style="list-style-type: none"> <li>With <a href="#">guidance</a>, <a href="#">perform</a> music with <a href="#">expression</a>.</li> </ul>	<p>*Watch the video below and try to guess the emotion based on what you see and what you hear.</p> <p><a href="https://www.youtube.com/watch?v=dOkyKyVFnsS">https://www.youtube.com/watch?v=dOkyKyVFnsS</a></p> <p>*Now it's our turn. You can play the "Emotions Sound Guessing Game" with your family. Gather everyone together and ask them to guess what emotion you are portraying. Turn your back to them so that they only hear your voice and can't guess from your facial expressions. Have fun!</p>
2 <sup>nd</sup> - 3 <sup>rd</sup>	<p>MU:Cr 2a.</p> <ul style="list-style-type: none"> <li>With substantial <a href="#">guidance</a>, <a href="#">explore</a> favorite <a href="#">musical ideas</a> (such as <a href="#">movements</a>, vocalizations, or instrumental accompaniments).</li> </ul>	<p>*Click on the link below to explore the orchestra instrument families. See how many you already know and make a list on a separate sheet of paper.</p> <p><a href="https://www.youtube.com/watch?v=YvJDEHlisGM">https://www.youtube.com/watch?v=YvJDEHlisGM</a></p> <p>On the same sheet of paper, answer in the questions below.</p> <ol style="list-style-type: none"> <li>1. What family does the guitar come from?</li> <li>2. What family does the drum come from?</li> <li>3. What family does the saxophone come from?</li> <li>4. What family does the piano come from?</li> </ol> <ol style="list-style-type: none"> <li>1. Name 2 String instruments.</li> <li>2. Name 2 Percussion Instruments.</li> <li>3. Name 2 Woodwind Instruments.</li> <li>4. Name 2 Brass Instruments.</li> </ol>
2 <sup>nd</sup> - 3 <sup>rd</sup>		<p>*Let's see what you remember. Click on the link below to match the picture with the instrument name. On a separate piece of paper, write the instrument</p>

		name, then write the number of the correct instrument by the correct name.  <a href="https://ibb.co/BPYpTCV">https://ibb.co/BPYpTCV</a>
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4 <sup>th</sup> - 5 <sup>th</sup>	<p>MU:Cr 1b</p> <ul style="list-style-type: none"> <li>b. Generate <a href="#">musical ideas</a> (such as <a href="#">rhythms</a>, <a href="#">melodies</a>, and accompaniment patterns) within specific related <a href="#">tonalities</a>, <a href="#">meters</a>, and simple chord changes.</li> </ul>	<p>* Today we are going to learn the Solfege. Solfege is applying a syllable to each of the notes on our treble clef staff. Learn the melody in the video to better understand what notes are on the treble clef staff.</p> <p><a href="https://www.youtube.com/watch?v=3FpJFrsSt70">https://www.youtube.com/watch?v=3FpJFrsSt70</a> <a href="https://www.youtube.com/watch?v=A3Yn0ugqrmI">https://www.youtube.com/watch?v=A3Yn0ugqrmI</a></p>
4 <sup>th</sup> - 5 <sup>th</sup>		<p>*Further your knowledge of the notes on a treble clef staff by learning the hand movements for each note. This video will show you the hand movements for our Solfege.</p> <p><a href="https://www.youtube.com/watch?v=3IU6X13icO0">https://www.youtube.com/watch?v=3IU6X13icO0</a></p>

6 <sup>th</sup> -8 <sup>th</sup>	<p>Warm-Up</p>	<p>*Let's warm-up! Follow the video below for vocal warm-ups. As best you can, complete each warm-up, remembering to breathe and support through each note.</p> <p><a href="https://www.youtube.com/watch?v=m-3i2CJQo4I">https://www.youtube.com/watch?v=m-3i2CJQo4I</a></p>
6 <sup>th</sup> -8 <sup>th</sup>	<p>MU:Pr 7b</p> <ul style="list-style-type: none"> <li>b. When analyzing <a href="#">selected</a> music,</li> </ul>	<p>*Today we are going to analyze two musical selections based on specific musical elements: rhythm, pitch, tempo, dynamics, and emotion. Listen to both songs in the links below to compare and contrast the various</p>

	<p>read and identify by name or <u>function</u> standard symbols for <u>rhythm</u>, <u>pitch</u>, <u>articulation</u>, <u>dynamics</u>, <u>tempo</u>, and <u>form</u>.</p>	<p>musical elements. Example:</p> <ul style="list-style-type: none"><li>● What's the tempo? Slow or Fast?</li><li>● Are the rhythms long or short?</li><li>● Do the instruments make the mood energetic or mellow?</li><li>● What else do you notice about the differences of these songs?</li></ul> <p>Write out your answers on a sheet of paper.</p> <p>“My Favorite Things”- Diana Ross and the Supremes <a href="https://www.youtube.com/watch?v=mPncuS0E1yc">https://www.youtube.com/watch?v=mPncuS0E1yc</a></p> <p>“7 Rings”- Ariana Grande <a href="https://www.youtube.com/watch?v=D0ykb30g4s4">https://www.youtube.com/watch?v=D0ykb30g4s4</a></p>
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