

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: ISANA Achernar Academy

CDS Code: 19 73437 0134338

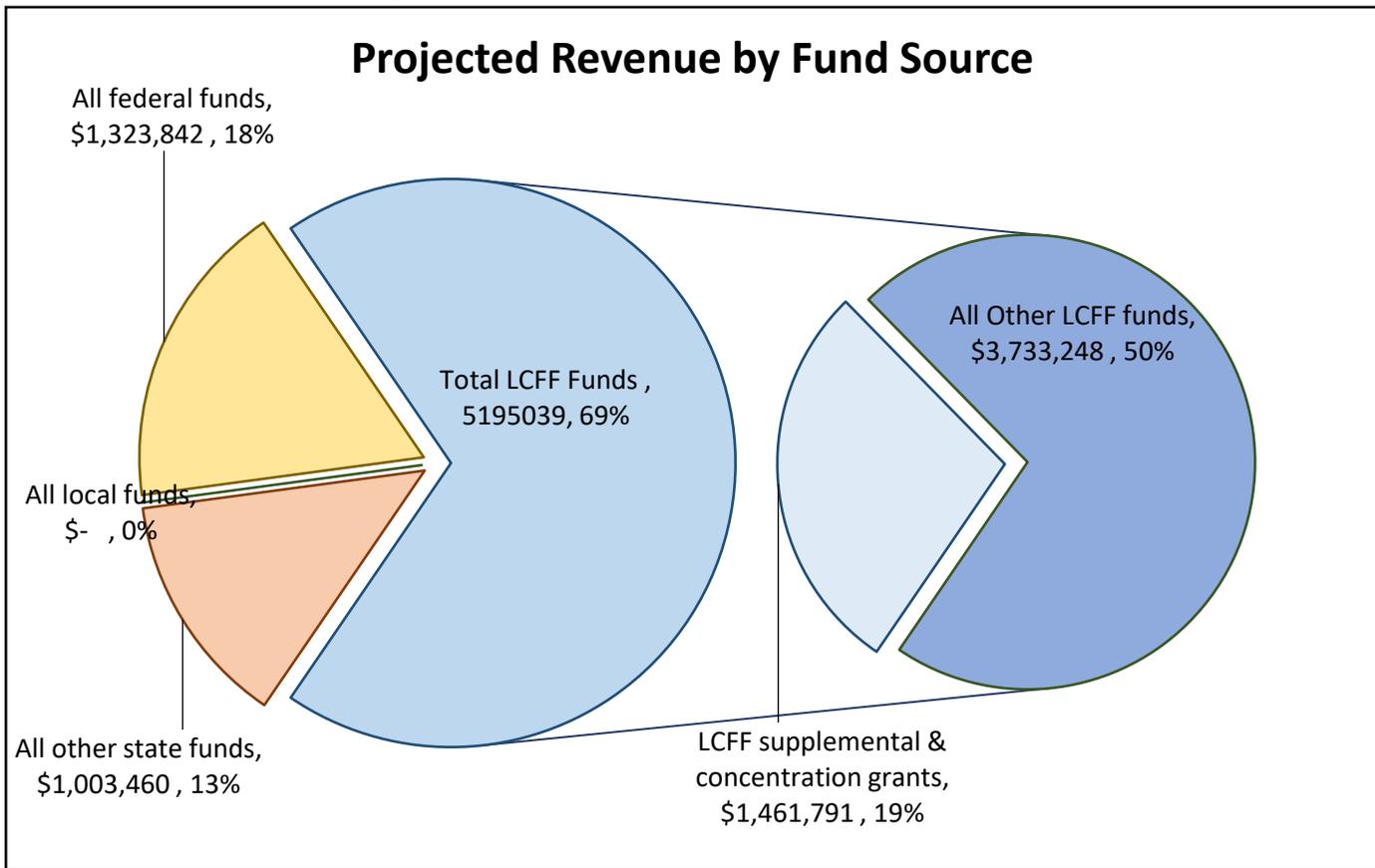
School Year: 2021 – 22

LEA contact information: Nadia Shaiq

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021 – 22 School Year

Projected Revenue by Fund Source

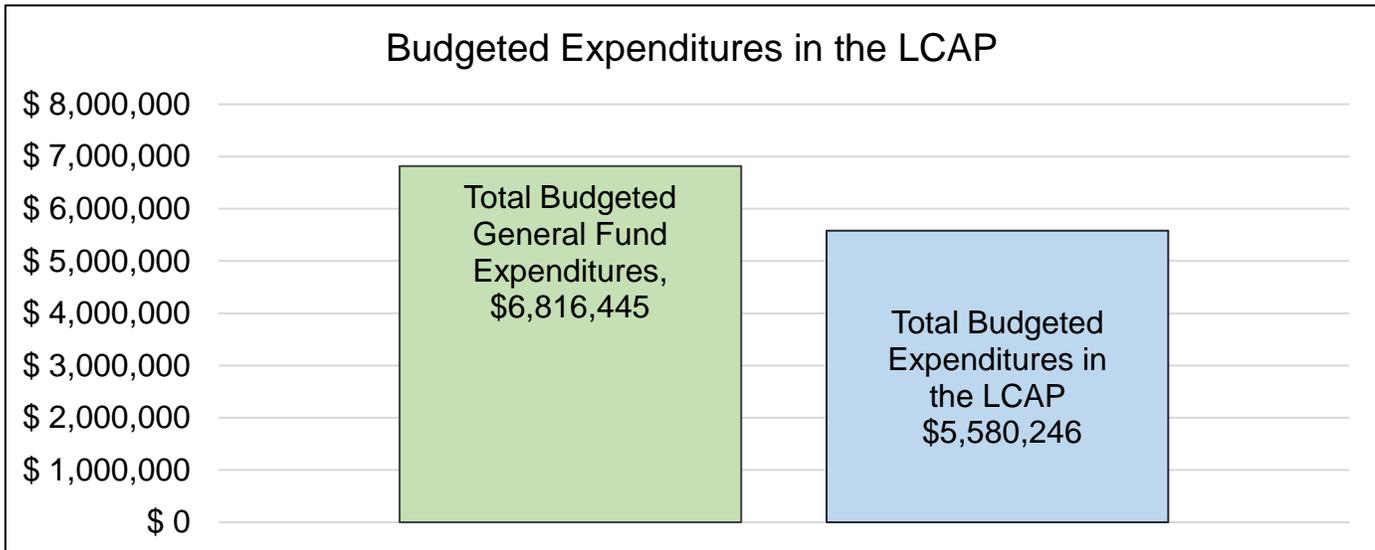


This chart shows the total general purpose revenue ISANA Achernar Academy expects to receive in the coming year from all sources.

The total revenue projected for ISANA Achernar Academy is \$7,522,341.00, of which \$5,195,039.00 is Local Control Funding Formula (LCFF), \$1,003,460.00 is other state funds, \$0.00 is local funds, and \$1,323,842.00 is federal funds. Of the \$5,195,039.00 in LCFF Funds, \$1,461,791.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much ISANA Achernar Academy plans to spend for 2021 – 22. It shows how much of the total is tied to planned actions and services in the LCAP.

ISANA Achernar Academy plans to spend \$6,816,445.00 for the 2021 – 22 school year. Of that amount, \$5,580,246.00 is tied to actions/services in the LCAP and \$1,236,199.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

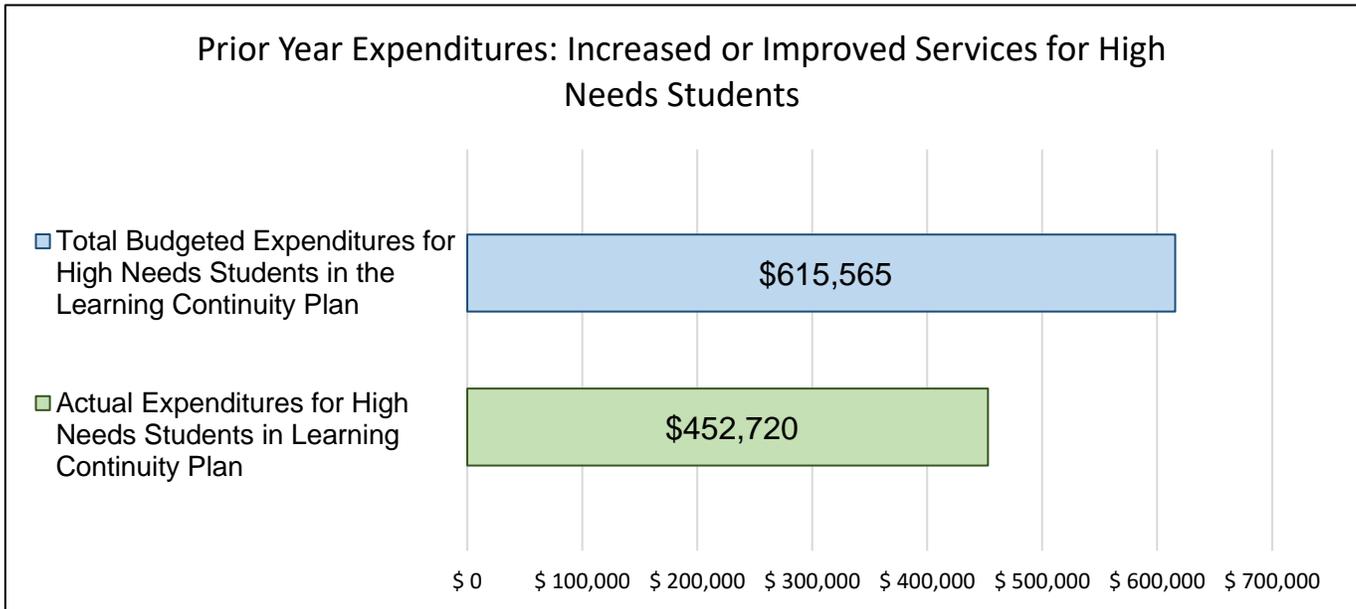
Some key expenditures not included in the LCAP include: Salaries and benefits for certain staff, additional support for students with disabilities, routine repair for maintenance, facility, custodial and utility costs, legal fees, and copy machine leases and insurance. Also, not included in the LCAP are Title II expenditures, which cover additional Professional Development.

Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

In 2021 – 22, ISANA Achernar Academy is projecting it will receive \$1,461,791.00 based on the enrollment of foster youth, English learner, and low-income students. ISANA Achernar Academy must describe how it intends to increase or improve services for high needs students in the LCAP. ISANA Achernar Academy plans to spend \$1,501,536.00 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2020 – 21



This chart compares what ISANA Achernar Academy budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what ISANA Achernar Academy estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020 – 21, ISANA Achernar Academy's Learning Continuity Plan budgeted \$615,565.00 for planned actions to increase or improve services for high needs students. ISANA Achernar Academy actually spent \$452,720.00 for actions to increase or improve services for high needs students in 2020 – 21. The difference between the budgeted and actual expenditures of \$162,845.00 had the following impact on ISANA Achernar Academy's ability to increase or improve services for high needs students:

In 2020-21 our overall actual expenditures were materially less than originally budgeted because ISANA campuses did not open for in-person instruction until April 26, 2021 due to COVID-19 safety.

Therefore, we were not able to implement actions 1.9 or 1.10 - a planned in-person residency program in math at a local university, as well as the associated transportation and nutrition costs for our students to participate in the program.

Also, due to safety, we were not able to rent indoor or outdoor space to house students in person (Action 1.7)